

## DEPARTMENT ANNUAL PLAN SUMMARY FOR 2016-17

**DEPARTMENT:** *Innovative Programs*

*([Dual Language Immersion Program](#), [Gifted and Talented Education](#), [International Baccalaureate Programme](#), [Magnet Schools Assistance Program](#), Supplemental Education Services)*

**DIVISION:** Academics

**PURPOSE:** The Pasadena Unified School District's Office of Innovative Programs is driven by a commitment to designing, delivering and supporting rigorous, leading-edge, contemporary instructional programs. In so doing, successful high levels of teaching, learning, and student engagement will result in globally competitive students prepared for their chosen college and/or career path.

**SERVICES:**

- Establish and refine curriculum for Dual Language Immersion Programs (DLIP)
- Provide instructional support to schools and teachers
- Facilitate stakeholder involvement for program planning and implementation
- Provide coaching and coordinate capacity building for innovative program administrators and teachers
- Evaluate program implementation
- Research effective program models for new innovative programs
- Implement research based best practices for refinement of existing programs
- Collaborate with affiliate departments to ensure seamless delivery of professional development and integration of specialized programs with mainstream programs
- Review instructional resources to support innovative instruction
- Collaborate with industry partners to ensure programs meet industry needs

<b>1. Department Goals (Outcomes) 2016-17 (B)</b> <i>What outcomes do you want to see? For who?</i> <i>Are they aligned to Strategic, LCAP, other plans?</i>	<b>Metrics (C)</b> <i>How will you measure impact?</i>	<b>Targets (D)</b> <i>Include baseline level, if available</i>
<ul style="list-style-type: none"> <li>▪ Provide rigorous and challenging instruction during the school day and beyond to enhance learning and enrich curriculum for GATE-identified students</li> <li>▪ Provide site-based program development and implementation support for Dual Language Immersion Program (DLIP)</li> <li>▪ Support site-based leadership by providing sufficient staffing for DLIP and International Baccalaureate Program to ensure effective program implementation with fidelity</li> <li>▪ Provide support for families with students enrolled in Innovative Programs</li> <li>▪ Facilitate design and delivery of powerful instruction within each Innovative Program</li> <li>▪ Develop district-wide intervention program aligned with ESSA regulations (replacing Supplemental Education Services)</li> </ul>	<p><i>CAASP – ELA/Math (disaggregated by subgroup and by innovative program enrollment)</i></p> <p><i>EL Reclassification Rate</i></p> <p><i>AMAO 1</i></p> <p><i>Enrollment in IB Diploma Programme</i></p> <p><i>Completion of IB Diploma</i></p>	<p><i>District Averages</i></p> <p><i>Exceed state average, minimum of 5% increase</i></p> <p><i>Narrow gap by 20%</i></p> <p><i>25% increase in enrollment</i></p> <p><i>25% increase in completion</i></p>

<b>2. Department Actions for 2016-17(E)</b> <i>What will we do in 16-17 to achieve our goals and meet our targets?</i>	<b>Will this take additional resources to do in 16-17?</b> <b>Yes/No</b> <u>Any change will be result of possible increase in compensation unless otherwise noted</u>
<p>Increase number of GATE certified teachers across all grades at all sites</p>	<p><i>No – cost remains the same as 2015-16</i></p>

Provide orientation for new GATE parents and support for continuing GATE parents through variety of parent education workshops	<i>No - cost remains the same as 2015-16</i>
Provide rigorous and challenging instruction during the school day and beyond to enhance learning and enrich curriculum for GATE identified students	<i>No- cost remains the same as 2015-16</i>
Provide support for differentiated instruction and expand GATE Differentiation Toolkit to include additional subjects.	<i>No- cost remains the same as 2015-16</i>
Provide sound GATE testing practices for purposes of identifying eligible students	<i>No- cost remains the same as 2015-16</i>
Provide supplemental enrichment opportunities for GATE students in middle school	<i>No- cost remains the same as 2015-16</i>
Coordinate districtwide academic events such as Innovation Exposition and Math Field Day	<i>No- cost remains the same as 2015-16</i>
Provide site-based program development & implementation support	<i>Yes 1FTE DLIP TOSA for Mandarin Secondary Program 1FTE DLIP TOSA for Spanish Secondary Program</i>
Purchase sufficient instructional materials in appropriate languages for all DLIP courses/grades	<i>Yes Purchase of Spanish and Mandarin classroom libraries to support implementation of Balanced Literacy Model</i>
Continue funding levels to sustain IB staffing at Blair such that there is 1FTE IB coordinator for Middle Years Programme at the MS campus, 1FTE IB coordinator for Diploma Programme and provide additional funding to cover cost of assessment and	<i>No- cost remains the same as 2015-16</i>

training for new/continuing IB staff.	
Continue to support implementation of integrated instruction aligned with Magnet School themes	<i>No – I</i>
Design and implement district-driven extended school day intervention program to replace Title I mandated Supplemental Education Services program (SES).	<i>Yes - \$350,000 to cover cost of materials, training, and staffing</i>